



# ISAIAH KIDS

## WEEK 8

### Nothing Comes Close (Isaiah 40:12-31)

**Main Point** - No one and nothing can compare to God. That's why we can trust him completely.

**Lesson Plan:** 1. Kids Talk Video - 2. Memory Verse - 3. Game - 4. Watch - 5. Discussion - 6. Prayer

#### 1. Kids Talk Video

Watch the Kid's Talk: <https://youtu.be/uw2J3Rphij8>

#### 2. Memory Verse

**Titus 3:5** he saved us, not because of righteous things we had done, but because of his mercy.

You can find it on Colin Buchanan's *Practice Being Godly* CD, or just say it together a few times.

### 3. Game

There are 2 activities here, pick one, or do both!

#### What's Missing?

Need:

- Ten natural items (i.e. stone, feather, sand, flowers, shell, etc.)
- Large piece of material to cover the tray

Instructions:

- Sit the children in a circle around the covered tray.
- Ask children to look carefully at everything on the tray.
- Ask all children to close eyes and bow heads.
- Remove one item from the tray.
- Ask children to open their eyes.
- What is missing?
- Child who guesses what's missing removes the next item from the tray.
- Continue until all children have had a turn at removing an item.

Conclusion:

- God made everything on this tray.
- He made... (hold up a number of items and say what they are).
- God made everything.
- He made it from nothing.
- There is nothing on earth that God did not make.
- And as big as the big blue whale is, as powerful as a rhinoceros is and as vast as the stars in the universe are, they're all tiny and insignificant compared to God.
- Nothing in all of creation can compare to him.

#### How Much Can You Hold?

Need:

- Tray of sand
- Tray of rocks (pebbles)
- Jug of water
- Disposable cups, three per child
- Set of markers

Instructions:

- Set up stations for each item: sand, rocks, water.
- Have children move from station to station and see how much sand/rocks/water they can hold in one hand and then place what's in their hand in one of their cups.
- Parent/ carer then marks on the side how full their cup is and what they filled it with (i.e. sand, water, rocks).
- Return the sand, leaves or water back to the tray/jug for the next child.
- When all children have filled all three of their cups see who filled their cup the most in each category: sand, rocks, water. Do it yourself too!

Conclusion:

- Some of you could hold lots in your hands.
- But your Parent/ carer could hold even more.
- Why? Because their hands are bigger.
- But as big as your leader's hands are, they are tiny compared to God's.
- In Isaiah 40 we see how big God is and how tiny we are.

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- God can hold the water from every sea in all the world in one hand.
- He is big!
- And it's because he is so big, so powerful and so in control that we can trust him completely.

## 4. Watch

It's a great way to present Genesis 1, In the Beginning

[https://www.youtube.com/watch?time\\_continue=303&v=3XhmDwDMsnl&feature=emb\\_title](https://www.youtube.com/watch?time_continue=303&v=3XhmDwDMsnl&feature=emb_title)

Read Isaiah 40:12-31

## 5. Discussion

### Preschool to Year 2

Hand each child the stencil with the water droplet for them to draw/ write on.

- In Isaiah 40 we read that all the people in the world are like a drop of water in a bucket. Find the drop of water and draw as many people as you can inside it.
- In Isaiah 40 we read that the great kings and rulers of the world are like a tiny plant that grows then gets blown over by the wind. Find the tree stump and draw a tree being blown over by the wind.
- In Isaiah 40 we read that God made every star – and only he knows each one of them. Draw as many stars as you can in the night sky.

Discuss:

- Look at what you've drawn. What do you learn about people? What do you learn about God?  
(we are tiny, God is big, we know a little, God knows everything, we are weak, God is strong, we need him, he doesn't need us...)

Conclusion:

- In Isaiah 40 we see how big God is and how tiny we are.
- God does not need anyone to help him.
- He does not need to ask anyone what he should do.
- And it's because he is so big, so powerful and in control of everything that we can trust him completely.

Application:

- Choose one of the pictures you drew. What did you learn about God?
- God does not need help from anyone, but we need help. What can you ask God to help you with this week?

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## School Years 3 – 5

### **Activity 1**

Use the *Who can compare* stencil. You can work together, or separately depending on your family situation and children.

- rewrite one of the ten questions asked in these verses in their own words on the stencil.
- Ask children to share what they wrote.

Discuss:

- What do you learn about God from these questions?  
(he made everything, keeps everything going, does not need anyone's advice or help, he is supremely powerful, there is nothing or no one like him in all of creation)

Application:

- Stop and use one of these questions to praise God (i.e. one-sentence prayers... I praise you God because...).

### **Activity 2**

- Divide into triplets.
- Allocate each triplet a couple of verses to read (see stencil) and discuss: what do you learn about God or creation or both?
- Children then cartoon what's being said in their passage.
- Share cartoons.

Read Isaiah 40:27-31

- When you understand how big, how powerful, how incomparable God is, what is the right response to him?  
(to trust him)

Application:

- How does knowing how big God is help with the little things in your life?
- What is one thing you find hard to trust God in? How does Isaiah 40 help you trust him with it?

## **6. Prayer**

Encourage children to ask God to trust him in the big and little things of life.